TISA Overview

Sweetwater City Schools (621) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Goal 1

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Goal Statement 1: 3rd Grade ELA Proficiency

70% of students will score proficient on the 3rd grade ELA TCAP by Year 2030.

District Goal 1 Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	43.3%	3rd Grade ELA TCAP
Year 2: 2024-2025 school year (Use previous outcome)	52.5%	3rd Grade ELA TCAP
Year 3: 2025-2026 school year (Use actual outcome)	51%	3rd Grade ELA TCAP

Progress response options: Exceeded target; Met target; Increased but did not meet target; Did not make progress toward target; End of year outcome data for 2025-26SY is unavailable at the time of this report.

Reflection

In reflecting on our progress toward the third-grade reading goal, we recognize that staffing transitions were an important factor to consider. Our third-grade team included two new teachers and one experienced teacher who was new to our school. While our teachers worked diligently to support students, the results highlighted the need for stronger onboarding, instructional coaching, and ongoing support to ensure consistent implementation of high-quality instructional practices and materials across the grade level.

Goal 1 Prior Year Report: Major TISA Investments

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection
• Instructional Coaches at each school. We currently have 1.5 coaches at Sweetwater Primary School and .5 at Sweetwater Elementary School. • iReady Software to support Reading / ELA • Reading Horizons to support Tier I, II, and III at SPS	$112,000.00	While Sweetwater City Schools did not meet its established goal for third-grade reading and experienced a decline in overall outcomes, we believe the investments made during the year strengthened the instructional foundation necessary for future improvement. These investments ensured students had access to HQIM aligned to Tennessee academic standards and provided teachers with opportunities for collaborative planning, professional learning, instructional coaching, and targeted support. Although these investments did not result in the level of improvement anticipated during the reporting period, they have helped establish stronger systems and structures for teaching and learning across the district. Moving forward, Sweetwater City Schools will continue to monitor implementation, use student data to identify areas for improvement, and provide teachers with the resources, collaboration, and instructional support necessary to meet the needs of students. We are confident that sustained implementation of these practices will contribute to improved student growth and achievement over time.

Goal 2

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Goal Statement 2

46.7% of students will score proficient on the 3rd - 8th grade Math TCAP by 2028.

District Goal 2 Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	37.5%	3rd - 8th grade Math TCAP
Year 2: 2024-2025 school year (Use previous outcome)	40.7%	3rd - 8th grade Math TCAP
Year 3: 2025-2026 school year (Use actual outcome)	41%	3rd - 8th grade Math TCAP

Progress response options: Exceeded target; Met target; Increased but did not meet target; Did not make progress toward goal; End of year outcome data for the 2025-26SY is unavailable at the time of this report.

Reflection

Sweetwater City Schools will continue to strengthen its focus on high-quality Tier I instruction, data-driven decision-making, and targeted support for students who have not yet demonstrated proficiency. While progress was made, the district recognizes the need to accelerate student growth to meet established targets.

Moving forward, school and district leaders will use student achievement and growth data to identify areas of greatest need, strengthen collaborative planning through PLCs, monitor implementation of high-quality instructional materials, and provide targeted professional learning and instructional support. Progress toward the goal will be monitored throughout the school year so that instructional strategies and student supports can be adjusted based on evidence of student learning.

Goal 2 Prior Year Report: Major TISA Investments

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection
• Instructional Coaches • iReady Software • HQIM to support Math	$100,000.00	Sweetwater City Schools saw an increase in the percentage of students meeting or exceeding state standards in mathematics, although the district did not meet its established target. Investments in instructional coaches, i-Ready, and HQIM supported this progress by providing teachers with aligned resources, actionable student data, and ongoing instructional support. The district will continue to strengthen these investments and use student outcome data to refine instruction and accelerate progress toward our mathematics goals.

Goal 3

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This goal not established.

Goal Statement 3

43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028.

District Goal 3 Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	32.8%	3rd - 8th ELA TCAP
Year 2: 2024-2025 school year (Use previous outcome)	35.5%	3rd - 8th ELA TCAP
Year 3: 2025-2026 school year (Use actual outcome)	36.8	3rd - 8th ELA TCAP

Progress response options: Exceeded target; Met target; Increased but did not meet target; Did not make progress toward goal; End of year outcome data for the 2025-26SY is unavailable at the time of this report.

Reflection

While Sweetwater City Schools made progress toward 3rd-8th ELA Goal, the district did not fully meet its established target. The results demonstrate that our current strategies are contributing to improvement while also highlighting the need to strengthen implementation and provide additional support in areas of greatest need. Moving forward, the district will continue to use student outcome data to monitor progress, identify specific areas for improvement, and adjust strategies and resources accordingly. We will build upon effective practices while strengthening systems of support to accelerate progress and improve outcomes for all students.

Goal 3 Prior Year Report: Major TISA Investments

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection
• Instructional Coaches • iReady software	$110,000.00	The investments made toward 3rd-8th ELA Goal contributed to progress by providing students and teachers with additional resources and supports aligned to the district's identified needs. While the district did not fully meet its established target, student outcomes improved, indicating that these investments supported movement in a positive direction. Sweetwater City Schools will continue to evaluate the effectiveness of these investments, monitor student outcome data, and refine supports to accelerate progress toward the established goal.

Public Comment and Board Approval

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	Sweetwater City Schools posted the TISA Accountability Report on the district website from September 4-14, 2026, providing parents, educators, and community members an opportunity to review the report and submit public comments. Additionally, the report was included as an agenda item for the September 14, 2026, Sweetwater City Schools Board of Education meeting, where members of the public were provided an opportunity to offer comments.
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the departm ent by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

TISA Accountability Report Reflection Plan Related Documents

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Optional Documents

Type	Document Template	Document/Link
(District Plan) Board Approval	N/A	