



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

District Name		Sweetwater City Schools
Director of Schools Name		Rodney Boruff
District Point of Contact for TISA Accountability Report	Name	Jason Vance
	Phone Number	423-337-7051
	Email Address	jason.vance@scstn.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		43.3%

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2029-2030 year
Goal Statement 2:	46.7% of students will score proficient on the 3rd - 8th grade Math TCAP by 2028
Goal Statement 3:	43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency): Sweetwater City Schools aims to increase the percentage of third grade students scoring proficient or mastery on the 3rd ELA portion of the TCAP by 5% each year. The goal will be to reach 70% by 2029-2030.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	43.3% proficient	3 rd Grade ELA TCAP
Year 2: 2024-2025 school year	48.3% proficient	
Year 3: 2025-2026 school year	53.3% proficient	
Year 4: 2026-2027 school year	58.3% proficient	
Year 5: 2027-2028 school year	63.3% proficient	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>The district did not meet its Year 1 outcome target of 43.78% proficiency for 3rd grade students on the TCAP. However, there was a 0.9% improvement, with proficiency rising from 42.4% to 43.3%.</p> <p>This data will inform our action plan in the coming years. The district has been analyzing assessment results and creating targeted support plans for students and professional development for teachers. Along with the strategies implemented last year, the district plans to conduct regular data reviews with principals at least once per quarter. Additionally, our students are working to complete student led conferences this year to gain greater ownership of their progress.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Sweetwater City Schools invested in HQIM and additional teaching assistants to support the needs of our students. These investments assisted us in our progress towards our goals as evidenced by an increase in ELA scores for all students.</p> <p>HQIM estimate \$79,000</p> <p>Instructional Assistants estimate \$50,000</p>	

Goal Statement 1 (3rd grade ELA proficiency): Sweetwater City Schools aims to increase the percentage of third grade students scoring proficient or mastery on the 3rd ELA portion of the TCAP by 5% each year. The goal will be to reach 70% by 2029-2030.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

- Consistent unit and lesson prep implementation of ELA HQIM K-8
- High dosage, low ratio tutoring for at-risk or retained 3rd grade students
- RTI2 Tiered Supports
- Summer Camp
- Literature Implementation Network and Early Literacy Network
- Improve Vertical Alignment Practices
- Quarterly data reviews
- Student Led Conferences

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Sweetwater City Schools plans to utilize the TISA funding to support student outcomes through training to support instructional assistants, teachers, and administrators on the use of HQIM. We will use our instructional assistants strategically to support our RTI2 processes to increase student achievement. We will also communicate with parents and students at student led conferences about the progress being made and help parents and students establish plans about how to best support their education.

Goal Statement 2: 46.7% of students will score proficient on the 3rd - 8th grade Math TCAP by 2028

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	37.5% proficient	3 rd – 8 th grade Math TCAP
Year 2: 2024-2025 school year	40.7% proficient	
Year 3: 2025-2026 school year	42.7% proficient	
Year 4: 2026-2027 school year	44.7% proficient	
Year 5: 2027-2028 school year	46.7% proficient	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Sweetwater City Schools did not meet the Year 1 outcome target of 38.7% proficiency in 3rd-8th grade Math TCAP, with 37.5% of students scoring proficient. While this falls short of the target, it reflects positive growth, up 0.8% from 36.7% the previous year. Our system has demonstrated consistent progress over the past four years.</p> <p>We will continue analyzing data to address student needs. Instructional coaches and administrators will collaborate closely with teachers during lesson preparation to ensure rigorous, standards-aligned instruction. Additionally, we will assess student work samples and provide constructive feedback to help improve overall outcomes. We will continue to reflect on our practices and use our data points to continue to improve our math educational outcomes for all students.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Math HQIM \$10,000</p> <p>Instructional Coaches \$75,000</p> <p>We believe these investments assisted our students and teachers in making steady gains over the past years. We will continue to move forward with similar plans this year to provide training and coaching on the use of HQIM for math to instructional assistants and teachers.</p>	

Goal Statement 2: 46.7% of students will score proficient on the 3rd - 8th grade Math TCAP by 2028

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Implementation of High Quality Instructional Materials</p> <p>Professional Development</p> <p>Instructional Coaching founded in the TN Math Implementation Grant Supports</p> <p>Student Led Conferences</p> <p>Quarterly Data Meeting with Administrators</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Sweetwater City Schools plans to use the budget to support the academic needs of students by paying for instructional coaches and HQIM for math. In addition to these needs, we will provide training and support to teachers and instructional assistants to ensure all students have access to our math curriculum.</p>

Goal Statement 3: 43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	32.8% proficient	3 rd – 8 th ELA TCAP
Year 2: 2024-2025 school year	37% proficient	
Year 3: 2025-2026 school year	39% proficient	
Year 4: 2026-2027 school year	41% proficient	
Year 5: 2027-2028 school year	43% proficient	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Sweetwater City Schools did not meet the Year 1 outcome target of 35% proficiency in 3rd-8th grade ELA TCAP, with 32.8% of students scoring proficient. SCS has shown consistent growth over the past 4 years and remained close to the same percent of student scoring proficient this past school year. We witnessed about ½ of our grade levels making progress and about ½ making slight regression.</p> <p>We will continue analyzing data to address student needs. Instructional coaches and administrators will collaborate closely with teachers during lesson preparation to ensure rigorous, standards-aligned instruction. Additionally, we will assess student work samples and provide constructive feedback to help improve overall outcomes. We will continue to reflect on our practices and use our data points to continue to improve our ELA educational outcomes for all students.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>ELA HQIM \$10,000</p> <p>Instructional Coaches \$75,000</p> <p>According to our data, we saw a slight decrease in 3rd – 8th grade ELA scores. We did notice increases in ½ of our grade bands as compared to slight decreases in ½ of our grade bands. With our TISA funds we will be looking at intentional supports that are grade band specifics, specifically with our instructional coaches providing coaching cycles, support with intellectual prep, and student work analysis.</p>	

Goal Statement 3: 43% of students will score proficient on the 3rd - 8th grade ELA TCAP by 2028

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Consistent unit and lesson prep</p> <p>Implementation of ELA HQIM</p> <p>Use of TDOE Blueprints</p> <p>High dosage, low ratio tutoring for at-risk or retained students</p> <p>RTI2 Supports</p> <p>Summer Camp</p> <p>Literature Implementation Network and Early Literacy Network</p> <p>Improve Vertical Alignment Practices</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Sweetwater City Schools plans to use the budget to support the academic needs of students by paying for instructional coaches and HQIM for ELA. In addition to these needs, we will provide training and support to teachers and instructional assistants to ensure all students have access to our ELA curriculum.</p>

Goal Statement 4:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?

Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.

Goal Statement 4:

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Goal Statement 5:

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?

Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.

Goal Statement 5:

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 23 rd – October 7 th 2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Our plan was posted on the district website. The community was encouraged to reach out to our central office via email with written comments. The community was also invited to speak at the local board meeting held on Oct. 7, 2024 during open comments regarding items on the agenda.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	